

**Michigan NCLB State Report Card
2007-08**

Student Participation in 2007-2008 School Year Test Administration			
2007-2008 School Year Mathematics Assessment			
	Total Number of Students Tested	Percent of Students Tested 07-08	Percent of Students Tested 06-07
All Students	828,822	97.0%	96.2%
American Indian or Alaska Native	7,620	96.0%	94.8%
Asian or Pacific Islander	21,091	97.8%	97.5%
Black, non-Hispanic	157,372	93.0%	91.2%
Hispanic	37,709	96.3%	95.5%
White, non-Hispanic	597,689	98.1%	97.5%
Multiracial	7,341	97.5%	97.1%
Students with Disabilities	111,370	94.2%	91.9%
Limited English Proficient	26,585	97.1%	96.3%
Economically Disadvantaged	319,640	95.9%	94.6%
Migrant	1,598	98.5%	97.6%
Male	423,027	96.9%	96.0%
Female	405,795	97.1%	96.4%

Student Participation in 2007-2008 School Year Test Administration			
2007-2008 School Year Reading/Language Arts Assessment			
	Total Number of Students Tested	Percent of Students Tested 07-08	Percent of Students Tested 06-07
All Students	834,297	96.6%	95.7%
American Indian or Alaska Native	7,689	95.5%	94.4%
Asian or Pacific Islander	20,242	96.7%	95.8%
Black, non-Hispanic	156,028	92.4%	90.3%
Hispanic	35,578	95.5%	94.5%
White, non-Hispanic	606,189	97.8%	97.2%
Multiracial	8,571	97.4%	96.7%
Students with Disabilities	104,876	93.7%	91.2%
Limited English Proficient	26,038	94.1%	93.2%
Economically Disadvantaged	308,409	95.3%	93.8%
Migrant	1,772	96.5%	96.3%
Male	424,690	96.4%	95.3%
Female	409,607	96.8%	96.0%

Student Participation in 2007-2008 School Year Test Administration			
2007-2008 School Year Science Assessment			
	Total Number of Students Tested	Percent of Students Tested 07-08	Percent of Students Tested 06-07
All Students	353,384	95.5%	92.8%
American Indian or Alaska Native	3,187	94.6%	89.5%
Asian or Pacific Islander	8,617	97.0%	95.5%
Black, non-Hispanic	64,604	89.0%	84.5%
Hispanic	14,446	94.8%	91.8%
White, non-Hispanic	259,833	97.3%	95.0%
Multiracial	2,697	96.6%	94.8%
Students with Disabilities	46,131	92.0%	76.7%
Limited English Proficient	9,294	95.2%	93.1%
Economically Disadvantaged	125,172	93.8%	89.7%
Migrant	571	97.3%	93.5%
Male	179,324	95.3%	92.2%
Female	174,060	95.7%	93.4%

Participation of Students with Disabilities in the 2007-2008 School Year Test		
Administration -- Math Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	91,591	82.2%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	19,779	17.8%

Participation of Students with Disabilities in the 2007-2008 School Year Test		
Administration -- Reading/Language Arts Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	90,215	81.5%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	20,518	18.5%

Participation of Students with Disabilities in the 2007-2008 School Year Test		
Administration -- Science Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	38,151	82.7%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	7,980	17.3%

Graduation and Dropout Rates 2007-2008 School Year		
High School Graduates	Graduation Rate	Dropout Rate
Student Group		
All Students		
Male		
Female		
Economically Disadvantaged		
Students w/ Disabilities		
Migrant		
LEP		
White/Caucasian		
Black/African American		
Hispanic		
Asian		
Am. Indian/Alaskan Native		
Hawaiian/Pacific Islander		
Multiracial		

Academic Performance Targets 2007-08			
	Elementary	Middle School	High School
English Language Arts	59%	54%	61%
Mathematics	65%	54%	55%

Student Academic Performance by Grade for 2007-08

Grade 3 - Mathematics			
Annual AYP Target: 67%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	116,192	90.2%	88.1%
American Indian or Alaska Native	1,074	90.2%	87.9%
Asian or Pacific Islander	3,186	96.6%	95.2%
Black, non-Hispanic	22,747	76.7%	73.4%
Hispanic	6,074	85.5%	80.7%
White, non-Hispanic	81,813	94.0%	92.4%
Multiracial	1,298	90.1%	88.3%
Students with Disabilities	15,118	77.8%	75.2%
Limited English Proficient	5,489	83.4%	78.3%
Economically Disadvantaged	49,784	84.0%	80.4%
Migrant	273	84.2%	81.1%
Male	59,400	90.3%	88.3%
Female	56,792	90.0%	87.9%

Grade 3 – English Language Arts			
Annual AYP Target: 60%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	115,970	81.1%	79.7%
American Indian or Alaska Native	1,064	79.5%	76.5%
Asian or Pacific Islander	3,142	89.7%	87.7%
Black, non-Hispanic	22,694	67.5%	65.6%
Hispanic	6,053	71.2%	66.8%
White, non-Hispanic	81,717	85.3%	84.2%
Multiracial	1,300	79.5%	80.3%
Students with Disabilities	15,092	58.0%	56.6%
Limited English Proficient	5,366	63.4%	60.0%
Economically Disadvantaged	49,650	71.5%	69.1%
Migrant	275	65.1%	55.4%
Male	59,262	78.5%	75.9%
Female	56,708	83.8%	83.7%

Grade 4 - Mathematics			
Annual AYP Target: 65%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	116,946	86.0%	84.8%
American Indian or Alaska Native	1,066	85.5%	82.2%
Asian or Pacific Islander	3,271	94.7%	93.0%
Black, non-Hispanic	22,850	69.4%	67.9%
Hispanic	5,998	79.5%	76.0%
White, non-Hispanic	82,521	90.7%	89.7%
Multiracial	1,240	85.3%	85.5%
Students with Disabilities	16,573	68.3%	67.5%
Limited English Proficient	4,482	74.4%	69.4%
Economically Disadvantaged	49,083	77.5%	75.6%
Migrant	253	81.0%	74.2%
Male	60,055	86.0%	84.9%
Female	56,891	86.0%	84.8%

Grade 4 – English Language Arts			
Annual AYP Target: 59%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	116,739	76.7%	77.8%
American Indian or Alaska Native	1,066	74.7%	70.2%
Asian or Pacific Islander	3,217	85.8%	87.4%
Black, non-Hispanic	22,782	57.4%	62.0%
Hispanic	5,960	64.6%	66.3%
White, non-Hispanic	82,478	82.5%	82.5%
Multiracial	1,236	77.3%	79.2%
Students with Disabilities	16,545	50.4%	51.6%
Limited English Proficient	4,349	49.3%	56.3%
Economically Disadvantaged	48,955	64.3%	66.1%
Migrant	247	59.1%	57.5%
Male	59,958	73.6%	74.3%
Female	56,781	79.9%	81.5%

Grade 5 - Mathematics			
Annual AYP Target: 62%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	117,060	74.6%	76.3%
American Indian or Alaska Native	1,057	69.3%	74.4%
Asian or Pacific Islander	3,185	89.8%	89.8%
Black, non-Hispanic	22,659	52.1%	53.0%
Hispanic	5,615	62.7%	64.6%
White, non-Hispanic	83,374	81.0%	82.8%
Multiracial	1,170	72.5%	76.1%
Students with Disabilities	16,967	49.7%	51.5%
Limited English Proficient	3,953	54.7%	57.3%
Economically Disadvantaged	48,274	61.3%	62.7%
Migrant	277	58.5%	62.6%
Male	59,758	75.5%	77.2%
Female	57,302	73.7%	75.5%

Grade 5 – English Language Arts			
Annual AYP Target: 57%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	116,192	77.9%	78.1%
American Indian or Alaska Native	1,053	74.3%	72.5%
Asian or Pacific Islander	3,148	85.0%	88.0%
Black, non-Hispanic	22,492	59.2%	61.7%
Hispanic	5,537	63.9%	66.2%
White, non-Hispanic	82,798	83.7%	82.9%
Multiracial	1,164	77.7%	79.9%
Students with Disabilities	16,833	48.8%	49.0%
Limited English Proficient	3,839	44.7%	54.3%
Economically Disadvantaged	47,828	65.7%	65.7%
Migrant	268	45.5%	60.8%
Male	59,274	74.9%	74.3%
Female	56,918	80.9%	82.0%

Grade 5 – Science			
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	116,819	81.4%	83.2%
American Indian or Alaska Native	1,053	80.7%	82.9%
Asian or Pacific Islander	3,177	89.0%	90.2%
Black, non-Hispanic	22,565	58.6%	61.1%
Hispanic	5,599	69.0%	71.9%
White, non-Hispanic	83,260	88.1%	89.5%
Multiracial	1,165	80.9%	82.6%
Students with Disabilities	16,879	61.2%	67.0%
Limited English Proficient	3,934	53.3%	59.9%
Economically Disadvantaged	48,117	69.3%	71.2%
Migrant	271	55.0%	65.0%
Male	59,631	81.3%	83.3%
Female	57,188	81.5%	83.1%

Grade 6 - Mathematics			
Annual AYP Target: 60%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	118,747	73.2%	70.0%
American Indian or Alaska Native	1,108	70.1%	68.3%
Asian or Pacific Islander	2,985	89.4%	87.4%
Black, non-Hispanic	22,980	48.8%	42.6%
Hispanic	5,465	62.1%	56.0%
White, non-Hispanic	85,111	80.0%	77.7%
Multiracial	1,098	73.0%	68.8%
Students with Disabilities	16,337	43.1%	42.4%
Limited English Proficient	3,538	51.6%	51.1%
Economically Disadvantaged	47,322	58.9%	54.1%
Migrant	223	57.4%	55.5%
Male	60,611	72.9%	69.8%
Female	58,136	73.5%	70.2%

Grade 6 – English Language Arts			
Annual AYP Target: 56%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	117,661	80.0%	78.8%
American Indian or Alaska Native	1,090	79.1%	73.8%
Asian or Pacific Islander	2,940	88.9%	88.1%
Black, non-Hispanic	22,780	60.1%	60.6%
Hispanic	5,392	69.8%	67.2%
White, non-Hispanic	84,362	85.8%	84.2%
Multiracial	1,097	78.7%	78.6%
Students with Disabilities	16,141	49.5%	48.7%
Limited English Proficient	3,337	53.5%	56.4%
Economically Disadvantaged	46,733	68.2%	66.6%
Migrant	216	63.4%	59.9%
Male	60,024	76.5%	75.0%
Female	57,637	83.7%	82.9%

Grade 7 - Mathematics			
Annual AYP Target: 57%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	122,901	73.1%	65.3%
American Indian or Alaska Native	1,175	67.8%	63.5%
Asian or Pacific Islander	3,023	88.6%	83.9%
Black, non-Hispanic	23,925	49.2%	37.0%
Hispanic	5,704	61.1%	50.7%
White, non-Hispanic	88,061	79.9%	73.6%
Multiracial	1,013	69.3%	62.9%
Students with Disabilities	16,981	39.4%	35.5%
Limited English Proficient	3,747	51.2%	42.0%
Economically Disadvantaged	47,891	58.9%	48.3%
Migrant	269	56.1%	48.4%
Male	63,268	71.8%	65.1%
Female	59,633	74.4%	65.4%

Grade 7 – English Language Arts			
Annual AYP Target: 54%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	122,612	74.9%	76.3%
American Indian or Alaska Native	1,174	70.6%	71.8%
Asian or Pacific Islander	2,997	84.8%	86.3%
Black, non-Hispanic	23,771	51.1%	56.2%
Hispanic	5,657	62.6%	62.9%
White, non-Hispanic	88,005	81.9%	82.5%
Multiracial	1,008	76.2%	76.6%
Students with Disabilities	16,950	42.4%	43.6%
Limited English Proficient	3,633	44.2%	49.6%
Economically Disadvantaged	47,653	60.6%	62.9%
Migrant	263	50.2%	54.7%
Male	63,086	70.8%	71.7%
Female	59,526	79.3%	81.3%

Grade 8 - Mathematics			
Annual AYP Target: 54%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	123,893	72.2%	69.0%
American Indian or Alaska Native	1,223	68.4%	61.4%
Asian or Pacific Islander	2,818	89.1%	84.9%
Black, non-Hispanic	24,680	46.8%	43.6%
Hispanic	5,236	60.2%	55.4%
White, non-Hispanic	89,005	79.6%	76.2%
Multiracial	931	68.1%	67.3%
Students with Disabilities	16,822	40.4%	39.5%
Limited English Proficient	3,320	51.8%	47.1%
Economically Disadvantaged	46,442	57.3%	53.0%
Migrant	225	58.2%	50.6%
Male	63,635	72.1%	69.0%
Female	60,258	72.3%	69.0%

Grade 8 – English Language Arts			
Annual AYP Target: 53%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	123,595	75.9%	72.5%
American Indian or Alaska Native	1,220	70.7%	66.3%
Asian or Pacific Islander	2,784	85.8%	83.8%
Black, non-Hispanic	24,547	56.2%	51.7%
Hispanic	5,206	63.1%	58.6%
White, non-Hispanic	88,902	81.8%	78.6%
Multiracial	936	78.5%	72.3%
Students with Disabilities	16,768	43.8%	39.2%
Limited English Proficient	3,212	44.8%	41.6%
Economically Disadvantaged	46,246	63.2%	57.6%
Migrant	221	52.0%	47.7%
Male	63,450	70.3%	66.7%
Female	60,145	81.8%	78.5%

Grade 8 – Science			
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	123,559	79.1%	75.7%
American Indian or Alaska Native	1,218	78.2%	72.0%
Asian or Pacific Islander	2,812	87.6%	83.5%
Black, non-Hispanic	24,533	54.3%	47.0%
Hispanic	5,226	67.1%	60.2%
White, non-Hispanic	88,831	86.4%	84.0%
Multiracial	939	77.7%	73.7%
Students with Disabilities	16,679	49.5%	42.1%
Limited English Proficient	3,303	49.7%	43.7%
Economically Disadvantaged	46,236	65.4%	59.2%
Migrant	222	55.4%	46.4%
Male	63,429	78.5%	75.3%
Female	60,130	79.8%	76.1%

High School - Mathematics			
Annual AYP Target: 55%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	113,083	47.3%	47.3%
American Indian or Alaska Native	917	36.1%	36.3%
Asian or Pacific Islander	2,623	67.7%	65.6%
Black, non-Hispanic	17,531	15.6%	14.2%
Hispanic	3,617	29.2%	27.6%
White, non-Hispanic	87,804	53.9%	53.7%
Multiracial	591	44.3%	41.6%
Students with Disabilities	12,572	20.6%	9.5%
Limited English Proficient	2,056	18.9%	14.8%
Economically Disadvantaged	30,844	27.8%	24.8%
Migrant	78	14.1%	7.2%
Male	56,300	50.4%	49.6%
Female	56,783	44.3%	45.2%

High School – English Language Arts			
Annual AYP Target: 61%	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	112,430	53.6%	51.7%
American Indian or Alaska Native	913	47.0%	40.4%
Asian or Pacific Islander	2,615	63.6%	61.3%
Black, non-Hispanic	17,303	25.4%	23.2%
Hispanic	3,596	32.2%	33.3%
White, non-Hispanic	87,413	59.9%	57.2%
Multiracial	590	49.5%	47.5%
Students with Disabilities	12,404	25.2%	11.5%
Limited English Proficient	2,019	13.0%	10.3%
Economically Disadvantaged	30,565	33.9%	29.8%
Migrant	77	15.6%	9.4%
Male	55,896	49.1%	47.5%
Female	56,534	58.1%	55.7%

High School – Science			
	Total Number of Students Tested	Percent of Students Proficient or Advanced School Year 2007-2008	Percent of Students Proficient or Advanced School Year 2006-2007
All Students	113,006	57.5%	56.7%
American Indian or Alaska Native	916	51.9%	47.9%
Asian or Pacific Islander	2,628	67.0%	67.6%
Black, non-Hispanic	17,506	23.8%	22.7%
Hispanic	3,621	36.7%	36.4%
White, non-Hispanic	87,742	64.8%	63.4%
Multiracial	593	54.6%	52.4%
Students with Disabilities	12,573	26.4%	15.8%
Limited English Proficient	2,057	16.3%	15.0%
Economically Disadvantaged	30,819	37.3%	34.4%
Migrant	78	17.9%	13.4%
Male	56,264	59.3%	57.8%
Female	56,742	55.7%	55.7%

2007-2008 school year Number and Percentage of Classes Taught by Highly Qualified Teachers

School Type		<i>Total Number of Core Academic Classes</i>	<i>Number of Core Academic Classes Taught by Highly Qualified Teachers</i>	<i>Percentage of Core Academic Classes Taught by Highly Qualified Teachers</i>
All Schools in State		205,228	204,475	98.6%
	Elementary Level			
	High-Poverty Schools	15,262	15,230	98.8%
	Low-Poverty Schools	13,291	13,278	99.9%
	All Elementary Schools	54,708	54,631	99.9%
	Secondary Level			
	High-Poverty Schools	22,950	22,757	99.2%
	Low-Poverty Schools	56,607	56,358	99.6%
	All Secondary Schools	150,520	149,844	99.6%

Michigan Report Card for the National Assessment of Educational Progress

NAEP administers a state level assessment in Mathematics and Reading every two years. The most current results are from the year 2007. NAEP results cannot be directly compared with MEAP results for the same grade. There are no national standards. NAEP uses a different assessment framework from Michigan. NAEP and MEAP define their performance level descriptions differently and performance levels do not correspond between the two assessments. NAEP is given in the Winter, MEAP is given in the Fall.

NAEP 2007 Grade 4 Mathematics Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	19	43	33	5
Male	51	20	40	33	6
Female	49	20	45	31	4
<i>National Lunch Prog Eligibility</i>					
Eligible	35	46	46	19	1
Not Eligible	11	41	41	41	7
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	71	12	44	38	6
Black	21	48	40	11	0
Hispanic	3	28	46	23	2
Asian Amer/Pacif Isl	3	4	27	46	23
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	10	46	38	14	2
	90	17	43	34	5
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	25	43	29	4
	98	20	43	32	5

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 3% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.

NAEP 2007 Grade 8 Mathematics Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	39	24	7
Male	52	32	37	24	7
Female	48	35	38	22	5
<i>National Lunch Prog Eligibility</i>					
Eligible	33	53	34	12	1
Not Eligible	67	24	39	28	8
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	75	24	41	28	8
Black	18	72	23	5	0
Hispanic	3	56	33	11	0
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	9	76	20	3	0
	91	29	39	25	7
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	‡	‡	‡	‡
	98	33	38	23	6

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 4% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.

NAEP 2007 Grade 4 Reading Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	22	4
Male	50	38	33	23	9
Female	50	30	34	27	9
<i>National Lunch Prog Eligibility</i>					
Eligible	35	52	32	13	2
Not Eligible	65	24	35	31	11
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	71	26	35	29	9
Black	21	62	26	101	2
Hispanic	3	44	37	16	3
Asian Amer/Pacif Isl	3	19	37	32	12
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	10	64	22	12	2
	90	31	35	26	8
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	52	35	12	1
	98	33	34	25	8

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 5% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.

NAEP 2007 Grade 8 Reading Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	43	27	2
Male	50	33	44	22	1
Female	50	23	44	31	3
<i>National Lunch Prog Eligibility</i>					
Eligible	32	47	41	12	0
Not Eligible	68	19	45	33	3
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	75	20	46	32	2
Black	19	56	37	7	0
Hispanic	3	48	38	14	0
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian					
Unclassified	1	‡	‡	‡	‡
	‡	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD					
Not SD	10	70	24	6	0
	90	23	46	29	2
<i>Student is an English Language Learner††</i>					
ELL					
Not ELL	2	‡	‡	‡	‡
	98	28	44	27	2

‡ Reporting Standards not met.

† Exclusion rate for students with a disability was: 6% of the student with disabilities population

†† Exclusion rate for English Language Learners was: approximately 0% of the ELL population

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2007 Mathematics Achievement.